

Scrutiny for Policies, Children and Families Committee

Friday 16 November 2018

10.00 am The Library Meeting Room -
Taunton Library



To: The Members of the Scrutiny for Policies, Children and Families Committee

Cllr L Redman (Chair), Cllr R Williams (Vice-Chair), Cllr M Dimery, Cllr G Frascini, Cllr N Hewitt-Cooper, Cllr James Hunt, Cllr J Lock, Cllr W Wallace, Cllr J Williams.
Mr Peter Elliott, Ms Helen Fenn, Mrs Ruth Hobbs and Mrs Eileen Tipper.

All Somerset County Council Members are invited to attend meetings of the Cabinet and Scrutiny Committees.

Issued By Scott Wooldridge, Strategic Manager - Governance and Risk - 8 November 2018

For further information about the meeting, please contact Neil Milne on 01823 359045 or ndmilne@somerset.gov.uk

Guidance about procedures at the meeting follows the printed agenda.

This meeting will be open to the public and press, subject to the passing of any resolution under Section 100A (4) of the Local Government Act 1972.

This agenda and the attached reports and background papers are available on request prior to the meeting in large print, Braille, audio tape & disc and can be translated into different languages. They can also be accessed via the council's website on www.somerset.gov.uk/agendasandpapers



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AGENDA

Item Scrutiny for Policies, Children and Families Committee - 10.00 am Friday 16
November 2018

1 **Children and Young People's Plan 2016-2019** (Pages 3 - 50)

To consider this report.

2 **Children and Young People's Plan 2019 - 2022** (Pages 51 - 64)

To consider this report.

Somerset County Council
Scrutiny for Policies, Children and Families Committee
16 November 2018

Children and Young People's Plan 2016-2019

Lead Officer: Philippa Granthier, Assistant Director – Commissioning and Performance

Author: Fiona Phur, Partnership Business Manager – Children's Commissioning

Contact Details: FZPhur@somerset.gov.uk; 01823 355259

Cabinet Member: Frances Nicholson, Lead Member for Children and Families

Division and Local Member: All

1. Summary

1.1. The three-year Children and Young People's Plan (CYPP) commenced in April 2016 setting out the actions we and our partners are taking to continue and sustain improvements in children's services. The plan follows a multi-agency approach, overseen by Somerset Children's Trust (SCT). Seven improvement programmes, managed by the relevant Board for each improvement area are in place, as follows:

1. Supporting children, families and communities to become more resilient
2. Promoting healthy outcomes and giving children the best start in life
3. Improving emotional health and wellbeing
4. Building skills for life
5. Providing help early and effectively
6. Achieving effective multi-agency support for more vulnerable children and young people and developing an excellent children's social work service.
7. Embedding a 'Think Family' approach

1.2. Children and families are a key theme within the County Plan 2016-20, recognising the importance of providing the information and advice families need to help themselves and of focusing our help early and effectively when needed. The key priorities are to improve children's safeguarding services; to improve exam results, particularly for the most vulnerable pupils; and to improve children's health and wellbeing.

2. Issues for consideration / Recommendations

2.1. The Children and Young People's Plan 2016-19 is the strategic plan for Somerset Children's Trust, providing the focus for partners' actions and investment and the means by which the Department for Education has measured our improvement. The plan is reported on a quarterly basis and we are now reporting upon the activity of the second quarter (July to September 2018) of Year 3 which provides a summary of activity and progress, supported by each of the seven programmes' Highlight Reports.

Work during this quarter has been focussed on the Financial Imperative work at Somerset County Council (SCC) while ensuring that improvement work is not interrupted; this means that the work of Children's Social Care following last

year's OFSTED inspection and the preparation work for the joint Special Education Needs and Disabilities (SEND) inspection is continuing at the required pace. Additionally, further work on preparing for the next CYPP has taken place in preparation for next April 2019.

This meeting provides an opportunity for members to comment on the progress at the end of the second quarter and to consider the actions set to progress the Plan through its concluding year. Attached are the Quarter 2 Executive Summary (appendix 1) from the Somerset Children's Trust Executive group, and the Highlight Reports from each of the seven delivery groups.

- 2.2.** At the extraordinary SCT Executive meeting in October 2018 members discussed the impact of financial decisions on their work, the progress of the SEND work, the Early Help Consultation planning and the planning of the next CYPP.

At the November SCT Executive meeting, the Executive noted the concerns of the Designated Medical Officer (DMO) for SEND in relation to input to Education, Health and Care Plans (EHCP) from Healthcare Partners (particularly in Primary Care) and invited the Clinical Commissioning Group (CCG) to develop a new action plan.

3. Background

- 3.1.** On 6 November 2015 Somerset County Council received a Direction Notice from the Secretary of State for Education requiring us to develop and implement by April 2016, a three-year Children and Young People's Plan (CYPP) which the Department for Education judge likely to be effective in furthering and sustaining improvement of children's social care functions. This plan is now implemented and reporting upon second year progress.
- 3.2.** The focus of the Joint Strategic Needs Analysis (JSNA) in 2016 was vulnerable children and young people and it has informed the priorities for inclusion in the CYPP.
- 3.3.** At the end of Quarter 2 six of the seven Improvement Programmes are rated AMBER as being partially on track to meet target dates for all actions by March 2019. The attached appendices outline the progress made.

4. Consultations undertaken

- 4.1.** In developing the CYPP, all those organisations and groups including under the duty to co-operate as stipulated in the Children Act 2004 were consulted, as well as children, young people and their parents and carers and other key partners.
- 4.2.** Consultation undertaken includes:
- Somerset UK Youth Parliament Advisory Group
 - The Unstoppables (SEND)
 - CAMHS Participation Group
 - Somerset In Care and Leaving Care Councils
 - Young Healthwatch

- Young Carers
- Somerset Parent Carer Forum

The voice of children, young people and their families is regularly captured through the Children Trust's Participation Network which supports its members to consult, listen and feedback their views. In Quarter 2 of Year 3 this has been particularly evident as partners work together collaboratively to hear the voice of the child, young person and their family in order to co-produce the next CYPP.

5. Implications

- 5.1. Financial:** The CYPP has been implemented in a climate of continuing financial austerity for the public sector. The priorities outlined in the plan are to be met within the agreed budgets and staffing resources of SCC and its partners, taking into account anticipated reductions over the lifetime of the plan.
- 5.2. Equality & Diversity:** Somerset Children's Trust seeks to deliver measurable improvements for all children and young people. This incorporates the need to tackle inequalities and narrow gaps, paying suitable regard to the 2010 Equality Act's General Duty.
- 5.3. Legal:** Local Children's Trust arrangements are underpinned by the 'duty to cooperate' (Section 10, Children Act 2004) and there are no plans to repeal this duty. The Children's Trust holds its individual members to account for delivering their agreed contributions to the shared plan, and has agreed to review progress against the Plan on a quarterly basis.

The Direction Notice referred to in para 3.1 above was issued under section 497A (4B) of the Education Act 1996.

6. Background papers

- 6.1. [Children and Young People's Plan 2016-19](#)**

Note For sight of individual background papers please contact the report author

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Somerset Children's Trust – Children & Young People's Plan (CYPP) Executive Summary

Progress as at: end September 2018

Overall

At the end of Quarter 2 of Year 3 (July to September 2018) the Somerset Children's Trust (SCT) is providing a progress update on the 7 Improvement Programmes; the exception being Programme 6 due to the capacity of the Operations Manager's Meeting to report their highlights.

Six of the 7 Improvement Programmes are rated as AMBER which may reflect timescales leading to completing actions rather than a lack of confidence in their ability to complete.

Analysis of Quarter 2 highlight reports show that the ongoing focus is as follows:

Information & Advice and Support for Parents and Communities

Programmes 1 and 2 have highlighted support given to communities and parents through groups, websites, specialist services, volunteering opportunities and a stronger information and advice offer. Progress includes the launch of the new Local Offer in July to raise awareness of Somerset provision for children and young people with special educational needs and disabilities (SEND). West Somerset parent groups have been supported to offer advocacy to parents. NHS England have awarded funding for specialist perinatal and infant mental health services. Somerset County Council (SCC) held an event looking at the new in-house volunteering offer; including a standalone website. The health and well-being survey has been completed, gaining views from over 7000 children across schools in Somerset – the results will be published in the Autumn – and issues facing specific groups such as young carers, children looked after and children and young people with SEND needs can be identified from the data. Work is in hand preparing the new Local Offer for Care Leavers, due to launch in Quarter 3.

Support for Schools and Preparation for Adulthood

Support for schools and preparing for adulthood are the themes reported by Programmes 2, 4 and 5 and highlight some good progress but also some issues and risks to consider. 42 schools are signed up to the Somerset well-being framework – adopting a whole school approach to health and well-being, focusing on emotional health and well-being. The Team Around the School (TAS) approach is continuing to work to extend to early years (0-5) and Further Education (18-25), to provide local network coverage for children of all ages and for which there is

statutory responsibility. There are now service level agreements in place between SCC and schools to support the effectiveness of TAS and the deployment of Parent Family Support Advisors (PFSA).

There were 401 contacts (individual children) from schools requesting getset support in Quarter 2; only 149 of these resulted in a service being offered. To support a better conversion rate for education, support is being given to schools over the next 12 months to try and improve the quality and threshold application of Early Help Assessments (EHAs) by schools.

2018 KS4 data is still only provisional, but we are not narrowing the performance gap between vulnerable groups and their peers. However, TAS will be focusing on vulnerable groups to ensure they are in school and able to learn. The current GCSE curriculum is not conducive to enable children with additional needs or those from vulnerable groups to achieve their potential. This can result in high levels of disengagement, as evidenced by increasing rates of exclusion and increasing number of electively home educated secondary pupils.

Unfortunately, the number of fixed term exclusions has increased by 23% (873/674) compared with the same period last year. Discussions are taking place with Head Teachers to look at reasons for this increase and the remedial actions required.

Transition skills workshops are being delivered by Young Somerset in schools, funded by the National Collaborative Outreach Programme (NCOP) and by colleges in Yeovil, Taunton and Bridgwater. Additionally, a Somerset Apprenticeship & Skills Advisory Service is being created to help provide information and a brokerage system for young people interested in this Post 16 route. Programme 6 reports a small reduction in care leavers who are NEET (not in education, employment and training).

New Careers Advisor groups have been established (Primary Heads, Post 16) to help promote better Careers Education Information, Advice & Guidance (CEiAG) and transition opportunities for young people.

Workforce Development, Quality & Capacity

Staff turnover figures for qualified social workers remains an area of concern for Programmes 6 and 7 despite Q2 seeing an improvement in the recruitment of qualified social workers; Programme 6 highlights that recruitment of social workers is an ongoing problem. Progress is being made to combat this with a focus on learning from staff feedback gained at Engagement Surgeries, a new Social Work degree at Yeovil College, recruitment opportunities from the recent Community Care Live event in London and Visit Somerset work. Also, recruitment engagement insight is being gained from collaborative work with Essex and West Sussex Local Authorities.

Nearly 400 practitioners attended the 'Children are the future of Somerset: Is what we do good enough for our children and their families?' multi-

agency roadshows in June and July; the Think Family Strategy was launched at the events which included sessions exploring examples of good practice. Further workshops are scheduled for November on improving the role of the Lead Professional.

Good progress is being made to categorise schools and settings against a range of indicators to identify those at risk of being judged as Inadequate or Requiring Improvement, this will dictate the level of support received across the year. The appointment of the new South West Regional Teaching Schools Co-ordinator provides the opportunity to further support work to improve Somerset school's education outcomes.

Team Around the School (TAS) audit feedback highlighted the need for a tighter meeting structure, this informed the new Service Level Agreements (SLA's) that will be sent out in Q3 allowing for a robust measurement of effectiveness.

Programmes 1, 2 and 4 are reporting slippage and issues surrounding the lack of capacity. Planned work required to include Further Education and Early Years in TAS has been delayed due to conflicting priorities; the 0-5 Speech, Language and Communication Strategy has stalled; and the lack of capacity to do detailed monitoring of quality of support for children on part-time timetables and suitability of provision for vulnerable children being home educated.

Programme 6 highlights continued sufficiency issues regarding placements for children looked after.

Programme 4 is reporting slippage with a 6% decline in the percentage of Education Health Care Plans (EHCP) completed within 20 weeks as a result of schools not returning consultations and staff absence impact on workload; additionally, Programme 2 reports that there are still difficulties ensuring timely input to EHCP from health partners due to uncertainty around information sharing.

Programme 1 is reporting that there has been no progress with the Inclusive Communities Charter Mark due to capacity and has requested that Children's Trust Executive determine how to proceed with this.

There has been a recent announcement from NHS England regarding additional investment into children and young people's mental health. Programme 3 reports that this will be rolled out via the refreshed Transformation Plan.

Systems, Process & Finance

Programme 6 reports that, following service audits, there is evidence of improved quality outcomes in children's social care practice.

Programmes 2, 4, 5, and 7 identify issues in this area. Progress included presentation events for Special Educational Needs Coordinators

(SENCO)s and Parent Family Support Advisors (PFSA) around the Early Help Hub and Early Help Assessment to improve joint working between schools and early help services to establish a more cohesive pathway that meets the needs of children with SEND and vulnerable groups. The Early Help Board requested data leads across partners agencies to meet and design a protocol for a more robust mechanism for early help data sharing. Leads met in September to explore how data could be collected in relation to the indicators within the new Early Help dashboard. Whilst there was good attendance and engagement from agencies it is clear that systems in place recording this information are not currently robust enough.

The number of early help contacts made by schools has fallen by 49% since last quarter. It is assumed at this stage that this is normal academic year variance accounted for due to six weeks of Q2 data covering the summer break.

Early Help data is currently showing a slight increase in the percentage of second or subsequent Early Help Assessments referrals that have had a previous episode within 1 year, from 7.8% in Q1 to 10.2% in Q2.

In September SCC Cabinet took a decision to “alter and/or reduce early help services provided to children and their families (getset)”. Aspects of this decision are being scrutinised at October Children and Families Scrutiny. Once this decision is finalised the scope of integration between early help services and Public Health Nursing will be revisited; however, work is still progressing to bring Public Health Nursing into Somerset County Council and to remodel the children’s centres as agreed at Cabinet in February 2018.

Finally, ‘Financial Imperative’ work within SCC has meant a change of focus for SCC staff and this will impact on relationships between partners in the short term. Programme 3 has reported that financial pressures are placing significant strain on partner agencies.

Looking Ahead

Preparation for the Children and Young Peoples Plan (CYPP) 2019 -22 continues with the second of 3 engagement events held at County Hall in August. 20 children and young people worked with key decision makers in the partnership to look at education and preparation for adulthood. It was a very productive day with a rich body of information to use in the new CYPP. Similarly, the Partnership Team attended the ‘Children Are the Future of Somerset: Is what we do good enough for our children and their families?’ and carried out a practitioner Partnership Maturity survey, the results of which will also inform the next CYPP. The 7000 responses from the 2018 Schools Survey will also influence the new plan once results have been evaluated in Quarter 3.

This work will align with the consultation of the new Health and Well Being Strategy – 'Improving Lives' and Fit for My Future Strategy

Emerging work for next quarter:

- Partnership Business Manager (Fiona Phur) will be attending the October VCSE Forum to consult on the CYPP 2019-22 - to report back Q3
- Local Offer sustainability plan has been developed and costed and is now with SMT awaiting approval
- Training and development to monitor performance of the TAS Service Level Agreements (SLA) being run in October 2018
- Publication of the health and well-being survey results to promote schools and partners to take action as a result of findings
- The Education Partnership Board is to review the role of the SEPB at the October meeting – reviewing membership, partner representation and Terms of Reference
- Funding is being sought to develop a Somerset Higher Education website to provide better localised information about HE provision being delivered in Somerset
- Year 12 and 13 panels booked for w/c 15th October 2018 with all Post 16 Colleges, to support all young people who haven't made a secure transition to college. Support agencies (#Focus Five and Somerset Skills for Young People) will attend each panel to take referrals
- Revise guidance on the use of part-time time tables being finalised and circulated to schools
- Phase Strategy Group for Specialist Provision will be commencing to monitor the performance of special schools and ensure that where concerns arise they are addressed where necessary using the Local Authorities statutory powers of intervention
- A public consultation on the reduction in SCC early help services will commence in November 2018
- November roadshows planned to support practitioners with undertaking the Lead Professional Role
- Review staff turnover in CSC to identify activity to reduce numbers of social workers leaving
- I-Thrive service model exploratory workshop to be held in October
- Sign off 'refreshed' NHS Local transformation plan for Children and Young People's Mental Health 2015 - 20
- Third consultation event for the production of the next Children and Young People's Plan 2019-22

Decisions Required:

- Programme 1 requests that the SCT Exec discuss and confirm any actions to progress the Inclusive Communities Charter Mark
- Programme 2, the Designated Medical Officer has requested escalation of Health partner inputs to EHCPs, particularly for Children Looked After and from primary care


- That the Somerset Children's Trust Executive considers and comments on the progress for all Improvement Programmes at the end of Year 3, Quarter 2.

Governance Arrangements:

This is the second quarter of reporting against the third year of the plan and covers the period July to September 2018. The Action Plans for each Improvement Programme have now adopted an amended RAG rating to support reasons for status and future service planning. The second annual report of the progress and impact of Year 2 of the CYPP was published in July 2018. The Children's Trust Board has met once in 2018 with social media and poor mental health being discussed. The new chair for the Board in 2018 is Sandra Corry, Director of Quality and Safety for the Clinical Commissioning Group (CCG). A re-structure of elected member's responsibilities has meant that the Children and Families Scrutiny Committee has re-vised the champion members for each Improvement programme which strengthens the impact of the programmes and provide advocacy for each of the groups at point of scrutiny.

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1. Supporting children, families and communities to become more resilient




Current Status:	AMBER	Status Trend:	
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Reason for current status:	Programme 1 currently holds a status of amber despite good progress with the launch of the new Local Offer (SEND) website and the positive work undertaken in West Somerset to map the advocacy and support available to parents. Slippage is highlighted on the work required to include Further Education and Early years in Team Around the School (TAS) meetings, and the lack of data returns for TAS due to the delay in sending out the new Service Level Agreements; contract monitoring meetings will now commence in January 2019 for the previous autumn term. Additionally, it is reported this quarter that there has been no progress made with the Inclusive Communities Charter Mark due to capacity.
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2. Promoting healthy outcomes and giving children the best start in life

Current Status:	AMBER	Status Trend:	
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Reason for current status:	Programme 2 currently reports an amber status. Work is progressing however improvement is not reported in all areas; work has stalled on the 0-5 speech, language and communications strategy as it is now unclear it will have the desired
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	impact, additionally the lead on this work is leaving the Council. Slippage has been identified in the development of the Family Support Services following a proposal around the reduction of SCC early help services, this will now be rescoped.		
3. Improving emotional health and wellbeing			
Current Status:	AMBER	Status Trend:	
Reason for current status:	This programme currently holds an Amber status due to delayed sign-off of 2018/19 Action Plan, however, both on-going work in legacy schemes from 2017/18 and current operational performance remain on-track.		
4. Building skills for life			
Current Status:	AMBER	Status Trend:	
Reason for current status:	Programme 4 currently holds a status of amber, this is due to the fact that whilst there is some positive work taking place towards Programme 4's actions, outcomes at KS2 and KS4 in particular are falling behind national averages and it is expected that the gap in performance between vulnerable learners and their peers will also increase. We are also continuing to see an increase in fixed term exclusions and the number of pupils being home educated.		
5. Providing help early and effectively			
Current Status:	AMBER	Status Trend:	
Reason for current status:	Programme 5 is currently holds an amber status, actions are on track to deliver. The main area of concern is the financial situation within SCC and the potential resulting impact on the getset service. The Early Help Board is actively working on the wider role of all partners in providing effective early help and is working on the dashboard, Early Help Assessment (EHA) completion and other tools to support partners in their role.		

6. Achieving effective multi-agency support for more vulnerable children and young people and developing an excellent children's social work service			
Current Status:	AMBER	Status Trend:	
Reason for current status:	-		
7. Embedding a think family approach across the workforce			
Current Status:	AMBER	Status Trend:	
Reason for current status:	<p>Programme 7 holds the status of amber due to continued slow progress with moving the Workforce Development Board to becoming a multi-agency board; a link into the STP (Sustainability and Transformation Programme) has been made, however wider links to Police, Clinical Commissioning Group etc. are yet to be established. The Financial Imperative work has halted plans for joint training aimed at promoting partnership working, and pace is challenging as agencies have individual agendas and difficulties. Staff turnover in qualified social work roles remains an issue, however there is now a focus and good progress being made in gaining staff feedback through engagement surgeries, and development to enhance the social worker experience.</p>		


CYPP - Improvement Programme Highlight Report

This highlight report updates the Somerset Children's Trust Executive (SCT) about the project's progress to date. It also provides an opportunity to raise concerns and issues with the SCT, and alert them to any changes that may affect the project.

Complete all fields where applicable and state 'nil return' where there is nothing to report in this period

Programme:	1 Supporting children, families and communities to be more resilient		
Delivery Group:	Early Help Strategic Commissioning Board	Year:	2018/19
Delivery Group Chair:	Philippa Granthier – Assistant Director, Commissioning & Performance	Report Date:	12 th October 2018
Scrutiny Committee Champion:	Cllr. Josh Williams		

1. Overall Improvement Programme Status

Current Status:	AMBER	Status Trend: <i>(delete as appropriate)</i>	
Reason for current status:	This programme currently holds a status of amber due to the lack of Team Around the School (TAS) data, and the lack of progress with the Inclusive Communities Charter Mark		

2. Progress since last Highlight report

Include evidence of how the plan has incorporated the voice and needs of children

Achievements:

- SCC Volunteering Leads event held to determine direction of volunteering for SCC in light of the impending termination of the YouCanDo contract
- The new Local Offer site went live in July to raise the profile of Somerset provision (SEND). Google Analytic engagement statistics are reported fortnightly to the Local Area Improvement Network meeting
- The Local Offer annual report was completed and is now live on the Local Offer website
- Team Around the School (TAS) Handbook and Toolkit have been reviewed in line with new contractual arrangements over the school summer holidays
- TAS revised service level agreements (SLA's) will be sent out during October 2018 and training sessions delivered alongside to ensure reporting requirements are well understood
- West Somerset parent groups have been mapped with regard to their ability to provide advocacy and support to parents, including Jump Start, Somerset Parent Carer Forum (SPCF) and SENDsational Coffee mornings. Investment has been made in information points in Doctors Surgeries, Toy Boxes through Home Start and the Libraries

Slippage (give reasons and remedial actions)

- Internal audit feedback on TAS highlighted the need for a tighter meeting structure; this has been addressed in the revised service level agreements (SLA's) that will be sent out in October 2018. Actions from audit are now monitored by the commissioning team. Moving to a contract review monitoring method for data collection should improve the current low returns on data. These meetings are due to commence in January 2019 for the previous term.
- Time slippage on the work required to include Further Education and Early years in TAS has been due to other priority work. This has now been scheduled for after the Autumn term (January 2019)
- There has been no progress with the Inclusive Communities Charter Mark due to capacity

3. Actions and outputs for the next period:

- Children's Trust and Early Help Commissioning staff will be attending the October Voluntary and Community Sector Engagement (VCSE) Forum to consult on the CYPP 2019-22 and future for early childhood support - to report back Q3
- Local Offer sustainability plan has been developed and costed and is now with SMT awaiting approval
- Training and development in use of TAS Service Level Agreements (SLA) being run in October 2018

4. Most significant current risk/s:

nil return

5. Most significant current issue/s:

nil return

6. Variances:




nil return

7. Decisions required from Somerset Children's Trust:

Programme 1 would like to ask the SCT Exec what they would like to see as a direct action for the Inclusive Communities Charter Mark

Outcome measure/Performance Indicators	Current performance	Direction of travel <i>(delete as appropriate)</i>
<p>1. Empower children, families and communities by enabling them to have tools, skills and information they need to help themselves and that allows them to manage the common challenges of family life within their families and communities.</p>		

Outcome measure/Performance Indicators	Current performance	Direction of travel <i>(delete as appropriate)</i>
Number of volunteers recruited in SCC	September 2018: Getset = 20 Leaving Care = 2 Short Breaks = 8 Young Carers = 13 SEND = 1	June 2018: Getset = 21 Leaving care = 1 Short breaks = 8 Young carers = 13 SEND = 1
Take up of personal budgets for children with disabilities	202 payments made during September 2018	210 payments made during July 2018
EHCP requests by source	Last 3 months ending August 2018: School = 82 College = 11 Parents = 61 Young People = 8 Other Agencies = 7 Academic Year 2017/18: School = 301 College = 26 Parents = 257 Young People = 22 Other agencies = 37 Total = 643	Last 3 months ending May 2018: School = 98 College = 11 Parents = 75 Young People = 3 Other agencies – 8 Academic Year 2016/17: School = 185 College = 47 Parents = 237 Young People = 14 Other Agencies = 19 Total = 502
Number of schools participating in the Team Around the School programme	Not yet available – due Jan 2019	June 2018: 100%
Number of referrals to the Team Around the School	Not yet available – due Jan 2019	April to July 2018: 74 referrals from the 5 TAS groups who have replied (Crewkerne, Frome, Stanchester, Yeovil and Wells)
Empower parents to have the confidence, knowledge and skills to undertake their parenting responsibilities		
Number of parents invited to and completing the targeted parenting programme	Not yet available – due Jan 2019	In Development

Outcome measure/Performance Indicators	Current performance	Direction of travel <i>(delete as appropriate)</i>
KEY		
Shows Improvement 	Stayed the same 	Has deteriorated 


CYPP - Improvement Programme Highlight Report

This highlight report updates the Somerset Children's Trust Executive (SCT) about the project's progress to date. It also provides an opportunity to raise concerns and issues with the SCT, and alert them to any changes that may affect the project.

Complete all fields where applicable and state 'nil return' where there is nothing to report in this period

Programme:	2 Promoting healthy outcomes and giving children the best start in life		
Delivery Group:	Children & Young People's Health & Well Being Group	Year:	2018/19
Delivery Group Chair:	Alison Bell, Public Health Consultant, Somerset County Council	Report Date:	12 th October 2018
Scrutiny Committee Champion:	Mrs Eileen Tipper		

1. Overall Improvement Programme Status

Current Status:	AMBER	Status Trend: <i>(delete as appropriate)</i>	
Reason for current status:	Work is progressing, but we are not seeing an improvement in child health in all areas as a result of these		

2. Progress since last Highlight report

Include evidence of how the plan has incorporated the voice and needs of children

Achievements:



- NHS England has awarded funding for a specialist perinatal and infant mental health service for Somerset
- The health and well-being survey has been completed, gaining views from over 7000 children across schools in Somerset
- 42 schools are signed up to the Somerset well-being framework – adopting a whole school approach to health and well-being, focusing on emotional health and well-being




Slippage (give reasons and remedial actions)

- The development of Family Support Services will need to be rescoped, following a decision around reduction in SCC early help services
- There are still difficulties ensuring timely input to Education Health Care Plan (EHCP) from health partners
- Work has stalled on the 0-5 Speech & Language and Communication Strategy, as it is not clear this will have the desired impact and lead is leaving the Council

3. Actions and outputs for the next period:
<ul style="list-style-type: none"> • Publication and publicising the health and well-being survey results to promote schools and partners to take action as a result of findings
4. Most significant current risk/s:
<i>nil return</i>
5. Most significant current issue/s:
<i>nil return</i>
6. Variances:
<i>nil return</i>
7. Decisions required from Somerset Children's Trust:
Health partner inputs to EHCPs, particularly for Children Looked After and from primary care – Designated Medical Officer requested escalation.

Outcome measure/Performance Indicators	Current performance	Direction of travel <i>(delete as appropriate)</i>
A. Deliver The Healthy Child Programme (0-19 years) consisting of integrated pathways across maternity, health visiting, school nursing, children's centres, early years settings and schools		
5 mandated 0-4 years checks (as per last year)	Q1 New Birth Visit = 97% (Q4 = 95%) 6-8 week check = 94% (Q4=96%) 12 month review = 82% (Q4=94%) 2 year review = 85% (Q4 = 88%)	↔
% of children not reaching the expected level for development at 2.5 years, as measured by the ASQ3 tool	16% of all children 30% of children with an ASQ score recorded	↔
B. Improve breastfeeding uptake and develop peer support programmes in areas of deprivation		
6-8-week breastfeeding prevalence	Q1 = 50% (Q4 50%)	↔

Outcome measure/Performance Indicators	Current performance	Direction of travel <i>(delete as appropriate)</i>
C. Ensure all children and young people and their families have access to health promoting information and activity		
	1 breastfeeding campaign	
D. Identify and work with children and young people engaged in multiple risky behaviours and engage them in meaningful activity to boost self esteem		
Teenage Conceptions (0-17 years)	2017 Teenage Conception rate per 1000 15-17 year olds was 15.6 (England = 18.5; South West = 14.3). There was a 6.6% decrease in teenage conceptions for 2016-2017	
E. Enable children living with a long term condition to have a personal care plan which includes when and where they go to help when their condition deteriorates		
Number of EHCP's	In Development – due Q3	

KEY		
Shows improvement 	Stayed the same 	Has deteriorated 

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CYPP - Improvement Programme Highlight Report

This highlight report updates the Somerset Children's Trust Executive (SCT) about the project's progress to date. It also provides an opportunity to raise concerns and issues with the SCT, and alert them to any changes that may affect the project.

Complete all fields where applicable and state 'nil return' where there is nothing to report in this period

Programme:	3 Improving emotional health and well being		
Delivery Group:	Strategic Commissioning Group for Children & Young People's Mental Health, Emotional & Psychological Wellbeing	Year:	2018/19
Delivery Group Chair:	Andrew Keefe - Head of Joint Commissioning (Mental Health and Learning Disabilities), Somerset County Council & Somerset Clinical Commissioning Group	Report Date:	12 th October 2018
Scrutiny Committee Champion:	Cllr Nigel Hewitt Cooper		

1. Overall Improvement Programme Status

Current Status:	Amber	Status Trend: <i>(delete as appropriate)</i>	
Reason for current status:	This programme currently holds an Amber status due to delayed sign-off of 2018/19 Action Plan, however, both on-going work in legacy schemes from 2017/18 and current operational performance remain on-track.		

2. Progress since last Highlight report

Include evidence of how the plan has incorporated the voice and needs of children

Achievements:

- Roll-out of mandated NHS investment in Children and Young Peoples Mental Health
- Ratification of 2018/19 Programme 3 Action Plan
- Presentation to NHS England Regional Learning Event "CAMHS" – 03/09/2018







Slippage (give reasons and remedial actions)








- Ratification of Action Plan. CCG interim managers are in-post and are making progress

3. Actions and outputs for the next period:

- I-THRIVE Service Model – exploratory workshop – 04/10/2018
- Follow-up to Rapid Improvement Event – 26/10/2018
- Continued implementation of 2018/19 Programme 3 Action Plan
- Sign-off of "refreshed" NHS Local Transformation Plan for Children and Young People's Mental Health, 2015-2020

4. Most significant current risk/s:
<ul style="list-style-type: none"> Financial pressures upon partner agencies
5. Most significant current issue/s:
<ul style="list-style-type: none"> Financial pressures upon partner agencies
6. Variances:
<ul style="list-style-type: none"> Some activity-based performance has been affected seasonally (summer holidays)
7. Decisions required from Somerset Children's Trust:
None at this stage

Outcome measure/Performance Indicators	Current performance	Direction of travel <i>(delete as appropriate)</i>
Number of Mental Health First Aid courses <i>Target: All secondary schools</i>	Await activity from new academic year 2018/19	
Increase numbers trained through Emotion Coaching	Q1: 466	 Q4 2017/18: 406
Increase unique hits on parent information pages on Public Health CYP website	Q2: To follow	 Q4 2017/18: 1,011 Q1 2018/19: 1,500 (approx.)
Increase numbers of referrals into CAMHS Single Point of Access	M4&5: 567	 Q4 2017/18: 874 Q1 2018/19: 1,024
Referral to assessment times for CAMHS routine referrals <i>95% assessed within 6 weeks</i>	YTD (August 2018): 79.5%	 YTD (August 2017): 78.4%
Referral to treatment times for CAMHS routine referrals <i>95% starting treatment within 18 weeks</i>	YTD (August 2018): 96.7%	 YTD (August 2017): 99.9%

Outcome measure/Performance Indicators	Current performance	Direction of travel <i>(delete as appropriate)</i>
Referral to treatment times for CAMHS urgent referrals <i>95% starting treatment within 7 days</i>	M4&5: 100.0%	 Q4 2017/18: 100.0% Q1 2018/19: 98.7%
Referral to treatment times for CAMHS emergency referrals <i>95% seen within 24 hours</i>	M4&5: 100.0%	 Q4 2017/18: 100.0% Q1 2018/19: 100.0%
No. of young people registering with Kooth on-line counselling	Q2: 589	 Q4 2017/18: 430 Q1 2018/19: 468
No. of young people receiving on-line counselling through Kooth	Q2: 114	 Q4 2017/18: 104 Q1 2018/19: 165
No. of "requests for support" made to Phoenix service (Child Sexual Abuse service)	Q2: To follow	Q1 2018/19: Request for support – 13 21 CYP receiving 1:1 support
No. of consultations provided by Phoenix service to professionals	Q2: To follow	Q1: No. of consultations: 12 Number professionals trained = 55
KEY		
Shows Improvement 	Stayed the same 	Has deteriorated 

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CYPP - Improvement Programme Highlight Report

This highlight report updates the Somerset Children's Trust Executive (SCT) about the project's progress to date. It also provides an opportunity to raise concerns and issues with the SCT, and alert them to any changes that may affect the project.

Complete all fields where applicable and state 'nil return' where there is nothing to report in this period

Programme:	4 Building Skills for Life		
Delivery Group:	Somerset Education Partnership Board (SEPB)	Year:	2018/19
Delivery Group Chair:	Interim lead: Dave Farrow, Head of Outcomes and Sufficiency, Somerset County Council	Report Date:	12 th October 2018
Scrutiny Committee Champion:	Cllr. Martin Dimery		

1. Overall Improvement Programme Status

Current Status:	AMBER	Status Trend: <i>(delete as appropriate)</i>	
Reason for current status:	Programme 4 currently holds a status of AMBER, this is due to the fact that whilst actions are taking place outcomes at KS2 and KS4 in particular are falling behind national averages and it is expected that the gap in performance between vulnerable learners and their peers will also increase. We are also continuing to see an increase in fixed term exclusions and the number of pupils being home educated.		

2. Progress since last Highlight report

Include evidence of how the plan has incorporated the voice and needs of children

Achievements:

- New SW Regional Teaching Schools Co-ordinator has been appointed, with a meeting set up 15th October (feedback in Q3)
- Phase strategy groups are now established and running for Primary and Secondary.
- Categorisation of all schools/settings against a range of indicators including education outcomes and inclusive practice, is currently being undertaken to identify those at risk of being judged as Inadequate or requiring Improvement. Categorisation will then dictate the level of support received across the year. Where there are concerns progress will be monitored through the 'Schools Causing Concern' process.
- Team Around the School (TAS) is continuing to work to open up to early years (0-5) and FE (18-25), this will provide local network coverage for children of all ages and for which there is statutory responsibility. There are now service level agreements in place to support the

effectiveness of TAS and the deployment of Parent Family Support Advisors

- Funding to run National Collaborative Outreach Programme (NCOP) transition Skills workshops has been secured and 15 NCOP schools will each receive 4 workshops to help support vulnerable Year 11 students in their transition. The workshops will be delivered by Young Somerset.
- Transition Skills course has been organised, recruited and is being delivered in Yeovil (20 students), Taunton (11 students) and Bridgwater (10 students) by Colleges on a 1 day per week basis. New Careers Advisor groups have been established (Primary Heads, Post 16) to help promote better Careers Education Information, Advice & Guidance (CEIAG) and transition opportunities for young people.
- A Somerset Apprenticeship & Skills Advisory Service is being created to help provide information and a brokerage system for young people interested in this Post 16 route.

Slippage (give reasons and remedial actions)

- Percentage of EHCPs completed within 20 weeks has declined by 6% since May 2018. There are a number of factors that affect this: Schools not returning consultations within 15 day period (particularly during August) therefore the team were unable to name placements and finalise plans; and staff absence impact on workload. The team have been informed that the Code of Practice enables the LA to name a TYPE of placement rather than a name of school so that this should also no longer be a factor moving forward
- Number of fixed term exclusions has increased by 23% (873/674) compared with the same period last year. Discussions are taking place with Head Teachers to look at reasons why we are seeing this increase and the actions to be taken moving forward.
- Number of early help contacts made by schools has fallen by 49% since last quarter. It is assumed at this stage that this is normal academic year variance accounted for due to six weeks of Q2 data covering the summer break, we are waiting on data to confirm this.
- 2018 data shows performance gaps between vulnerable groups and their peers. KS4 data is still only provisional, but we are not narrowing the gap. TAS engaging to make sure that they are focusing on vulnerable groups to ensure they are in school and able to learn.

3. Actions and outputs for the next period:

- The Education Partnership Board is to review the role of the SEPB at the October meeting – reviewing membership, partner representation and Terms of Reference
- Funding is being sought to develop a Somerset Higher Education website to provide better localised information about HE provision being delivered in Somerset.
- Year 12 and 13 panels booked for w/c 15th October 2018 with all Post 16 Colleges, to support all young people who haven't made a secure transition to college. Support agencies (#Focus Five and Somerset Skills for Young People) will attend each panel to take referrals.
- Revise guidance on the use of part-time time tables being finalised and circulated to schools for application.
- Phase Strategy Group for Specialist Provision will be commencing

4. Most significant current risk/s:

- The current GCSE curriculum is not conducive to enable children with additional needs or those from vulnerable groups to achieve their potential. This can result in high levels of disengagement, as evidenced by increasing rates of exclusion and increasing number of

electively home educated secondary pupils.

5. Most significant current issue/s:







- Lack of capacity to do detailed monitoring for quality of support for children on PT timetables and monitoring of suitability of provision for vulnerable children who are being home educated.


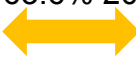


6. Variances:








nil return



7. Decisions required from Somerset Children's Trust:




-

Outcome measure/Performance Indicators	Current performance	Direction of travel <i>(delete as appropriate)</i>
A. Raise our expectations for all children and young people, and minimise any barriers to learning and maximise the opportunities for every child to achieve their full potential by having the opportunity to attend a local good or outstanding early years setting and school benefit from excellent teaching		
Percentage of primary schools judged good or better by Ofsted	85.9% (177/206) September 2018	85.9% (177/206) June 2018 
Percentage of secondary schools judged good or better by Ofsted	78.38% (29/37) September 2018	78.38% (29/37) June 2018 
Percentage of pupils attending a good or outstanding primary school	84.48% September 2018	84.32% June 2018 
Percentage of pupils attending a good or outstanding secondary school	82.05% September 2018	82.05% June 2018 
Percentage of children at or above the expected standard in reading, writing and maths combined at KS2	62% (provisional) 2018	59% 2017 
Percentage of CLA achieving at or above the expected standard in reading, writing and	24% (provisional) 2018	19% 2017 

Outcome measure/Performance Indicators	Current performance	Direction of travel (delete as appropriate)
maths combined at KS2		
Percentage of disadvantaged learners (CLA and FSM) achieving at or above the expected standard in reading, writing and maths in KS2	46% (provisional) 2018	43% 2017 
Percentage of pupils achieving a [standard] pass in English and maths	63% (provisional) 2018	63.6% 2017 
Percentage of CLA achieving a [standard] pass in English and maths	8% (provisional) 2018	6% 2017 
Percentage of disadvantaged learners achieving a [standard] pass in English and Maths	Not yet available	41% 2017
Percentage of early years settings that are judged as good or outstanding	96.6% (of settings with a grade) September 2018	95.3% (of settings with a grade) June 2018 
LA risk analysis of early year's settings.	13 settings receiving support, of which: <ul style="list-style-type: none"> • 9 are red • 4 are amber September 2018	15 settings receiving support, of which: <ul style="list-style-type: none"> • 11 are red • 4 are amber June 2018
B. Ensure the early identification and assessment of vulnerable children and young people including children looked after and those from low income families, so that every child makes good progress and no child gets left behind		
Number of schools participating in the Team Around the School	Not yet available – due Jan 2019	100% June 2018
Number of referrals to the Team Around the School.	Not yet available – due Jan 2019	74 referrals from the 5 TAS groups who have replied (Crewkerne, Frome, Stanchester, Yeovil and Wells) Summer term (April to July 2018)

Outcome measure/Performance Indicators	Current performance	Direction of travel <i>(delete as appropriate)</i>
Number of early help contacts made by schools	507 contacts made during Q2	1044 contacts made during Q1
Primary school attendance	96.9% September 2018	95.7% June 2018 
Secondary school attendance	95.7% September 2018	94% June 2018 
Number of fixed term exclusions compared with the same period last year	873 during Q2 18/19	674 during Q2 17/18 
Number of Permanent exclusions compared with the same period last year	16 during Q2 18/19	19 during Q2 17/18 
Primary persistent absence	8.8% September 2018	8.2% June 2018 
Secondary persistent absence	11.5% September 2018	14.8% June 2018 
C. Improve outcomes for all children with SEND ensuring the early identification of need and the effective provision of appropriate support		
Percentage of EHCPs completed within 20 weeks	45% August 2018	51% May 2018 
Total number of tribunals	36 YTD August 2018	28 YTD May 2018
Total number of mediations	2 YTD August 2018	1 YTD May 2018
Reduction of children with SEND educated out of area	422 children August 2018	425 children May 2018

Outcome measure/Performance Indicators	Current performance	Direction of travel <i>(delete as appropriate)</i>
D. Provide an improved range of opportunities that enable disadvantaged children and young people to be able to have similar options and choices as their peers, so that they can successfully move into education, employment, training and independent adult life and participate in society		
Number of young people NEET	3.9% 3 month average August 2018	3.5% 3 month average May 2018
Number of Care Leavers NEET	35.6% September 2018	37.2% June 2018 
Number of SCC apprentices	163 apprentices Sept 2018	144 apprentices June 2018 

KEY		
Shows improvement 	Stayed the same 	Has deteriorated 


CYPP - Improvement Programme Highlight Report

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Complete all fields where applicable and state 'nil return' where there is nothing to report in this period

Programme:	5 Providing help early and effectively		
Delivery Group:	Early Help Strategic Commissioning Board	Year:	2018/19
Delivery Group Chair:	Philippa Granthier, Assistant Director, Commissioning and Performance	Report Date:	12 th October 2018
Scrutiny Committee Champion:	Cllr. Jane Lock		

1. Overall Improvement Programme Status

Current Status:	AMBER	Status Trend: <i>(delete as appropriate)</i>	
Reason for current status:	Actions are on track to deliver. The main area of concern is the financial situation within Somerset County Council and the potential resulting impact on the getset service. The Early Help Board is actively working on the wider role of all partners in providing effective early help and is working on the dashboard, Early Help Assessment (EHA) completion and other tools to support partners in their role.		

2. Progress since last Highlight report

Include evidence of how the plan has incorporated the voice and needs of children

Achievements:

- Work is still progressing to bring Public Health Nursing into Somerset County Council
- Two roadshow events were held in July to launch the Think Family Strategy. A review of the Effective Support for Children and Families (Thresholds) guidance commenced in Q2 which will incorporate the Think Family approach. Feedback is expected in Q3
- Presentations delivered to SENCO's and PFSA's from a number of schools around the Early Help Hub and Early Help Assessments to improve joint working between schools and early help services and establish a more cohesive pathway that meets the needs of children with SEND and vulnerable groups. Staff appeared far more confident about the process. There are more support sessions planned with SENCOs over the next 12 months
- The new Team Around the School (TAS) Service Level Agreements (SLA) will be sent to schools in October 2018 allowing for a robust measurement of impact and effectiveness in Q3
- The Early Help Board requested data leads across partners agencies to meet and design a

protocol for a more robust mechanism for early help data sharing. Leads met in September to explore how data could be collected in relation to the indicators within the new Early Help dashboard. Whilst there was good attendance and engagement from agencies it is clear that there are not adequate systems in place currently recording this information. An update on progress will be reported to the October Early Help Board

Slippage (give reasons and remedial actions)

- Q2 there were 401 contacts (individual children) from schools requesting Get Set support. 149 of these resulted in a service being offered. Therefore, for education as a whole the conversion rate needs to improve to reduce unnecessary work at the hub or within getset. We are targeting support towards schools over the next 12 months to try and improve the quality and threshold application of EHA's by schools
- The data is currently showing a slight increase in percentage of second or subsequent Early Help Assessments referrals that have had a previous episode within 1 year, from 7.8% in Q1 to 10.2% in Q2. Ongoing audit activity will review reasons for this and any corrective action required across partners
- Team Around the School SLA contract monitoring meetings are due to commence in January 2019 for the previous term. Training sessions will be delivered alongside the launch of the revised SLA to ensure all TAS' are clear on their reporting requirements

3. Actions and outputs for the next period:

- A public consultation on the future of early childhood support for 0-4 year olds will commence in November 2018

4. Most significant current risk/s:

nil return

5. Most significant current issue/s:

- In September 2018 SCC Cabinet took decisions around the future of early help support provided to children and their families by getset. Aspects of this decision around staffing reductions (CAF-14a) are being scrutinised at an extraordinary Scrutiny meeting on October 8th. Once any proposed recommendations are considered by cabinet, and decisions are made the scope of the Family Support Service project will be revisited


6. Variances:






nil return



7. Decisions required from Somerset Children's Trust:

-

Outcome measure/Performance Indicators	Current performance	Direction of travel <i>(delete as appropriate)</i>
A. Establish early help hubs in local communities offering multi-agency integrated		

Outcome measure/Performance Indicators	Current performance	Direction of travel <i>(delete as appropriate)</i>
services that identify and support children and families who need additional help and can intervene quickly and effectively		
Percent of children achieving a good level of development at the end of the early years foundation stage.	2018: 72% (provisional)	2017: 71% 
B. Provide a comprehensive early help offer within a simplified identification and support system		
Number of cases referred to Team Around the School	Not yet available – due Jan 2019	April to July 2018: 74 referrals from the 5 TAS areas that replied (Crewkerne, Frome, Stanchester, Yeovil and Wells) Summer Term
The proportion of improved BVPT scores	Not yet available – due Jan 2019	April to July 2018: 12.3%, 8 out of the 65 referrals that had a BVPT score has seen improvement Summer Term
The number of children who meet the exclusions trigger who do not have a TAS	Not yet available – due Jan 2019	
The number of TAS cases stepped up to CSC	Not yet available – due Jan 2019	
The number of CSC cases stepped down to TAS	Not yet available – due Jan 2019	
Percentage of cases by referral reasons (risk factors on BVPT)	July to September 2018: Social Development 65% Emotional Development 59% Attendance 75% Attainment 57% SEND 60% 90% of all TAS cases were at least in part due to family circumstances having a detrimental effect on their education and safety Neglect was a factor in 80% of cases profiled	April to July 2018: Social Development 87% Emotional Development 92% Attendance 75% Attainment 66% SEND 70% Mobility 34% Family Circumstances 96% Home School Partnership 40% Neglect Physical Care (Not able to do) Neglect Health (Not able to do) Neglect Safety (Not able to do) Other Factors (Not able to do) Out of 25 cases that had sufficient information

Outcome measure/Performance Indicators	Current performance	Direction of travel <i>(delete as appropriate)</i>
Percentage of cases by referral reasons (vulnerability on BVPT)	Not yet available – due Jan 2019	
SEND children that have or have had an EHA	August 2018: 1938	May 2018: 1676
School exclusions for children with SEND	Q2: (July-Sept) 483 fixed term exclusions relating to 264 children 14 permanent exclusions	Q1: (Apr-June) 830 fixed term exclusions relating to 396 children 23 permanent exclusions 
Number of EHCP requests	Academic year to date August 2018: 643	Academic year to date June 2018: 473
Number of EH episodes closed where needs have reduced	Q2 2018/19: 517	Q1 2018/19: 360 
Percentage of second or subsequent EHAs	10.2% of referrals had a previous episode within 1 year	7.8% of referrals had a previous episode within 1 year 
The number of EHAs stepped up to CSC	Q2 2018/19: 53 children	Q1 2018/19: 112 children 
The number of EHA's submitted	1502 EHAs completed during Q2 2018/19	1144 EHAs completed during Q1 2018/19
The number of EHA's closed NFA	52% (778) contacts made during Q2 2018/19 were NFA	58% (1171) of contacts made during Q1 2018/19 were NFA 

KEY		
Shows improvement 	Stayed the same 	Has deteriorated 

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Complete all fields where applicable and state 'nil return' where there is nothing to report in this period

Programme:	6 Achieving effective multi-agency support for more vulnerable children and young people and developing an excellent children's social work service		
Delivery Group:	Children's Social Care / Somerset Safeguarding Children's Board	Year:	2018/19
Delivery Group Chair:	Claire Winter, Deputy Director Children and Families Sally Halls, Independent Chair of the Somerset Safeguarding Children's Board	Report Date:	12 th October 2018
Scrutiny Committee Champion:	Cllr. Leigh Redman		

1. Overall Improvement Programme Status

Current Status:		Status Trend: <i>(delete as appropriate)</i>	
Reason for current status:	-		

2. Progress since last Highlight report

Include evidence of how the plan has incorporated the voice and needs of children

- **Achievements:**
- Local Offer for care leavers up to 25, as set out in the Children and Social Work Act 2017 has been published
- A social work degree programme for up to 30 students a year will be delivered at Yeovil College in conjunction with Gloucester University from January 2019.
- Audit outcomes evidence improving quality in practice and in management overview.
- Small improvement in placement stability indicators, although caution should be exercised, as this is a small cohort of children
- Continued reduction in the number of care leavers who are NEET, reflecting whole council prioritisation of opportunities for care leavers
- Increasing evidence of the success of the Family Group Conference model and the Community Adolescent teams in supporting families to care for their children at home.
- **Slippage (give reasons and remedial actions)**
- Small increase in social work turnover, however this also includes staff who have moved within the organisation, seeking other opportunities for their career development.

- Continued difficulty in placement sufficiency locally, reflected in an increase in the number of children who are placed more than 20 miles from home and outside the authority area.

3. Actions and outputs for the next period:

- Continue to develop social work practice, with emphasis on interventions in family life, particularly with teenagers, which enable families to care for their children, through difficult times.
- Analyse issues in order to better recruit and retain in house foster carers for a range of children.
- Assess skill set and redeploy remaining getset staff to reconfigured service

4. Most significant current risk/s:

- Ongoing difficulty recruiting social workers, as either permanent or locum staff, could increase caseloads for remaining staff, leading to early burn out and deterioration in the reputation of the service amongst the national workforce. This would lead to both poorer outcomes for children and difficulty maintaining a safe and effective service.

5. Most significant current issue/s:

- Placement instability for a significant number of children looked after due to variable quality of practice and poor sufficiency of placements able to provide a therapeutic approach particularly in relation to attachment and loss.



6. Variances:






-





7. Decisions required from Somerset Children's Trust:

No decisions required.




Key activity is to promote and support the recruitment of foster carers for Somerset children via the Council.


Outcome measure/Performance Indicators	Current performance	Direction of travel (delete as appropriate)
(A) Increase the capacity of the leadership team so that the pace of change can be accelerated		
Percent of workforce that is permanent – Locum FTE for Social Workers service wide	33.07 August 2018	33.06 May 18 
Percent of year 3 students staying on to become ASYE in Somerset	61.9% (13/21) 2017/18	No change since previous report 




Outcome measure/Performance Indicators	Current performance	Direction of travel <i>(delete as appropriate)</i>
Percent of retention of ASYEs at the end of year 2		In Development
Percent of Step up Students that became ASYE in Somerset	75% (6/8) Step up to social work cohort 8	No change since previous report 
Social Worker turnover rate (all qualified roles)	19.27% August 2018	19.09% May 18 
Audit evidence- percent of practice graded good or above.	39% Q3 2018	21% Q2 2018 
Audit evidence – clear and case directive management overview in 75% of audits undertaken	39% Q3 2018	29% Q2 2018 
(B) Improve the consistency of social work practice 1. Permanence planning 2. Placement stability		
All fieldwork social workers have undertaken PLO training	35 social workers attended training that included PLO.	In Development
Audit identifies appropriate use of pre-proceedings thresholds.	Legal service to undertake an audit of this area – findings due to be reported by Dec 2018	In Development
Increased percent of PLO (pubic law outline) process which end in de-escalation		In Development
Percent of children who have 3 or more placements	15.2% (81/532) Rolling 12 months August 2018	16.5% (88/532) Rolling 12 months June 18 
Percent of children who have been in care for 2.5 years and in the same placements for at	60.5% (98/162) Rolling 12 months August 2018	56.7% (93/164) Rolling 12 months June 18

Outcome measure/Performance Indicators	Current performance	Direction of travel <i>(delete as appropriate)</i>
least 2 years		
Percentage of children subject to a family group conference that remain living with their birth family	88% are with friends and family (October 2017 to September 2018)	86.3% (July 17 to June 18) 
Percent of children referred to community adolescent teams are supported and do not escalate to a CSC referral	12.5%(3/24) of the number of episodes closed during the quarter were stepped up to CSC Q2 2018/19	Not previously reported
(C) Ensure that partners (especially Health and Police) work effectively together to secure positive outcomes for children		
Disruption meetings are held for all long term fostering and post adoption breakdowns	1 meeting relating to fostering for adoption Fostering numbers to follow	30 disruption meetings have been held to date
Audit identifies that in 75% of audited cases management overview is analytical, focussed on permanence and course corrects poor practice.	39% Q3 2018	29% Q2 2018 
Percent of Initial health assessments finished on time – Percentage of children looked after for more than 28 days that have had their Initial Health Assessments	83.1% (162/195) rolling 12 months August 2018	86.1% (173/201) rolling 12 months June 18 
Audit of minutes from the monthly CAMHS/CSC emotional health review meetings evidence that CLA and care leavers receive the right emotional/mental health support at the right time.	Audit not yet undertaken. Due to commence in December 2018	Awaiting audit findings

Outcome measure/Performance Indicators	Current performance	Direction of travel <i>(delete as appropriate)</i>
The families of 100% of children over 4 have been offered an advocacy service in the child protection conferences	Service is currently in transition and operating at capacity meaning only those aged 10 and over can access advocacy. The use of advocacy is being monitored in the Voice of the Child subgroup in the Corporate Parenting Board	Not previously reported
Percent of homeless 16 and 17 year olds referred to CSC have been offered and advocacy service	In Development	
Audit identifies that homelessness decisions are regularly reviewed and clearly recorded in case records, including the involvement of an advocate.	This audit is on hold until sufficient numbers of cases have been identified	Awaiting audit findings
Percent of EHAs where neglect is a factor and where the EHA ends with improved outcomes for the child.	27.3% (3/11) Q2 2018/19	37.84% (14/37) Q1 2018/19
Multi agency data identifies key areas of risk and strength in the safeguarding system	The SSCB Quality and Performance subgroup has a multi-agency data dashboard. This data is discussed, and performance issues are highlighted to the SSCB Board	
Police information about children in custody is provided to relevant partners within 24 hours of the detention (evidence in audit)	Work is being undertaken with the Office for Data Analytics (ODA) exploring how police intelligence can be more readily shared with the Local Authority – update to be presented to the Corporate Parenting Board	40 children were held overnight in police stations during the last 3 months ending June 2018
Somerset Safeguarding children's board lead audit of strategy discussions and S47 enquiries evidences improved practice in	<ul style="list-style-type: none"> • Fewer strategy discussions are taking place (187 in May > 122 in August > 98 in September). • Conversion from strategy 	Not previously reported

Outcome measure/Performance Indicators	Current performance	Direction of travel <i>(delete as appropriate)</i>
this area.	to S47 is stable at 56% (R12) <ul style="list-style-type: none"> • Conversion from S47 to ICPC is stable at 42% (last 3 months) 	
Audit identifies improved quality of RHIs and MPPs	Audit yet to be undertaken. Focus to date has been on getting the process right. Quality Assurance work will follow.	Awaiting audit findings
Number of children going missing more than once	18 children (27 th August to 21 st Sept 2018)	30 children (4 th June to 1 st July 2018) 
SSCB audit identifies consistent use of CSE screening tools to prevent the escalation of CSE	Audit yet to be undertaken. Discussions being held between Child Exploitation and Quality and Performance Safeguarding Board subgroups to agree scope.	Awaiting audit findings
(D) Increase the range and quality of local care placements for children looked after <ol style="list-style-type: none"> 1. Commissioning of the Care Market 2. Sufficiency of Council Foster Placements 		
Percent of children in residential care is in line with good authorities	18.98% (101/532) September 2018	20.45% (109/533) June 18 
Percentage of children placed more than 20 miles from their home address and not placed within Somerset	22.7% (121/532) August 2018	21.8% (116/532) June 18 
(E) Improve Outcomes for Care Leavers		
Pre-independence programme is piloted with 20 children over 12 with children, carers, partners, social workers, IROs and leaving care workers actively involved in implementing it	This area of work remains in development	In Development
A survey of care leavers up to 25 shows that they are able to access the offer	Survey planned for February 2019	

Outcome measure/Performance Indicators	Current performance	Direction of travel <i>(delete as appropriate)</i>
independently and that it provides useful relevant information		
Percent of care leavers who are NEET	35.6% (79/222) August 2018	37.2% (73/196) June 18 

KEY		
Shows improvement 	Stayed the same 	Has deteriorated 

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Complete all fields where applicable and state 'nil return' where there is nothing to report in this period

Programme:	7 Embedding a think family approach across the workforce		
Delivery Group:	Workforce Development Board	Year:	2018/19
Delivery Group Chair:	Chris Squire - HR & Operations Director, Somerset County Council	Report Date:	12 th October 2018
Scrutiny Committee Champion:	Cllr. William Wallace		

1. Overall Improvement Programme Status

Current Status:	AMBER	Status Trend: <i>(delete as appropriate)</i>	
Reason for current status:	There is still work to be done. Continued small steps will get us there, but pace is challenging as agencies have individual agendas and difficulties.		

2. Progress since last Highlight report

Include evidence of how the plan has incorporated the voice and needs of children

Achievements:

- Multi-agency roadshows exploring good practice examples. Scheduled further sessions in November
- Steady flow of Social work qualified recruits coming into the authority. Focus on new starter and leaver feedback through Engagement Surgeries. Work on themes to enhance or develop the experience as a Social Worker in SCC
- Contacts made at Community Care Live in London – opportunities to bring people to Somerset on try before you apply visits. Work with Visit Somerset to sell the area
- Work with West Sussex and Essex to look at attraction in terms of recruitment. Neither of these are direct competitors in the market
- Social Work degree course set up at Yeovil College in partnership with Gloucester University. Exploring what we might be able to offer in the west of the County
- STP Programme colleague has joined the Workforce Board giving potential access to funding to work with Health

Slippage (give reasons and remedial actions)

- Financial Imperative work has halted plans for joint training aimed at promoting partnership working

- Slow progress with moving the workforce board to multi-agency beyond the STP

3. Actions and outputs for the next period:

- Undertake the November roadshows looking at the Lead Professional Role
- Consider training offer to enable and promote this role
- Identify opportunities to link with the STP
- Continue work to identify creative opportunities to enhance recruitment including strengthening our links with Community Care
- Review turnover in CSC to identify activity to reduce numbers leaving

4. Most significant current risk/s:

- Financial challenges within SCC and partner agencies

5. Most significant current issue/s:

- Pace
- Relationships with some partner agencies
- Turnover of staff in social work qualified roles




6. Variances:

nil return

7. Decisions required from Somerset Children's Trust:

nil return

Outcome measure/Performance Indicators	Current performance	Direction of travel <i>(delete as appropriate)</i>
(A) Build a high-quality workforce who have the skills and confidence required to respond to changing needs in families and identify parental vulnerabilities		
100% of partner agencies signed up to information sharing/Think Family Protocol	Sign off at Children's Trust Exec (Q1) Action plans will show level of commitment	
Ensure Think Family is included in all staff inductions and safeguarding training	Included in Children's Safeguarding Board Training	




Outcome measure/Performance Indicators	Current performance	Direction of travel <i>(delete as appropriate)</i>
75% permanent workforce in 2017/18	Frontline Social Workers (excluding ASYES) 53.59%	Frontline Social Workers 56.80% (Down from 62.40% in Feb) 
Average caseload of 14	16.66 (Down from 17.08 in July)	17.08 (Down from 18.15 in Feb) 
12% staff turnover target	All SW Qualified Roles 20.39% Frontline Social Workers (up from 19.09% in July) 18.45% (up from 15.01% in July) All Frontline SW Qualified Roles 20.70% (up from 18.04% in July)	All SW Qualified Roles 19.09% (Up from 15.15% in Feb) Frontline Social Workers 15.01% (Up from 11.26% in Feb) All Frontline SW Qualified Roles 18.04% (Up from 12.38% in Feb) 

(B) Maximise the use of the approach, tools, data analysis and learning from the national Troubled Families programme to support practitioners working with our families

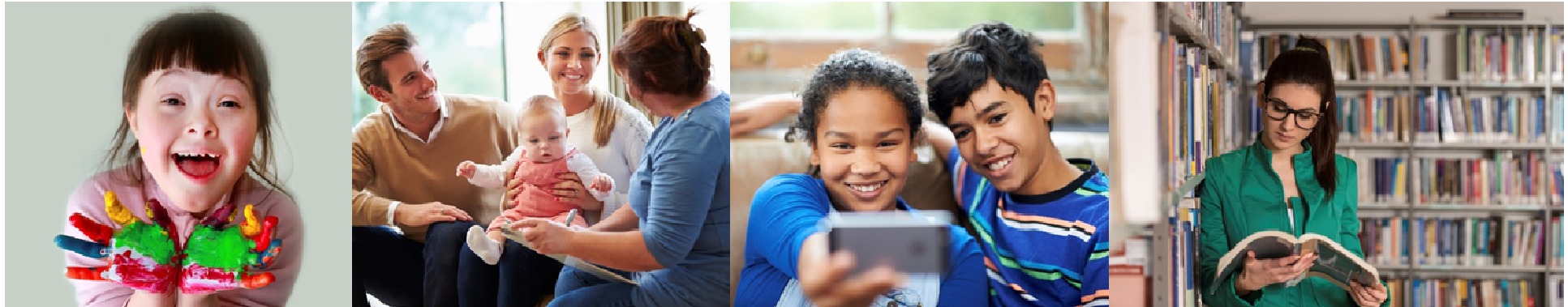
Staff have the skills and knowledge to identify issues early in families and to address those quickly effectively	Working Together – learning from serious case reviews Lead Professional role clarity	
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(C) Establish integrated multi-agency area teams

Families receive good quality multi-agency help to support parents or carers in changing behaviour so risks to children are reduced	Establishing connections through roadshows and MAPIGs	
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KEY		
Shows improvement 	Stayed the same 	Has deteriorated 

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Children & Young People's Plan 2019 - 2022

'Strengthening Families'

PROPOSAL

Presented by Fiona Phur, Partnership Business Manager



Children and Young Peoples Plan 2016-19

 **What has worked well?**

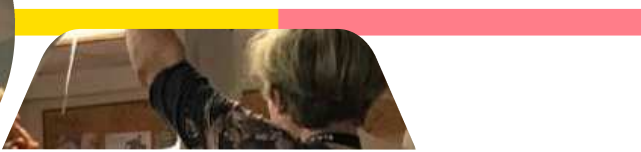
 **What has not worked well?**



Children and Young Peoples Plan 2019-22

What's happened and happening so far?

- CYP consultation days with children and young people
- Wider consultation
- Parents/Carers
- Practitioners
- Partners
- Other Stakeholders



The Priorities

Children and young people have stated that their priorities are:

- 1 **EDUCATION & PREPARING FOR ADULTHOOD**
- 2 **HEALTH - PHYSICAL & EMOTIONAL**
- 3 **SUPPORT FOR OUR PARENTS/CARERS & SUPPORT FOR US**
- 4 **POSITIVE ACTIVITIES**

Including consideration of our communities, our infrastructure (including transport) and our safety and security.



The Vision

- To have partners fully engaged in a meaningful and robust process that evidences the most relevant outcomes for children and young people.
- To be underpinned by a broad range of evidencing and reliable data.
- It needs to be flexible to react to a changing environment and to remain valid.

our outcomes for all children and young people
HAPPY, HEALTHY, PREPARING FOR ADULTHOOD

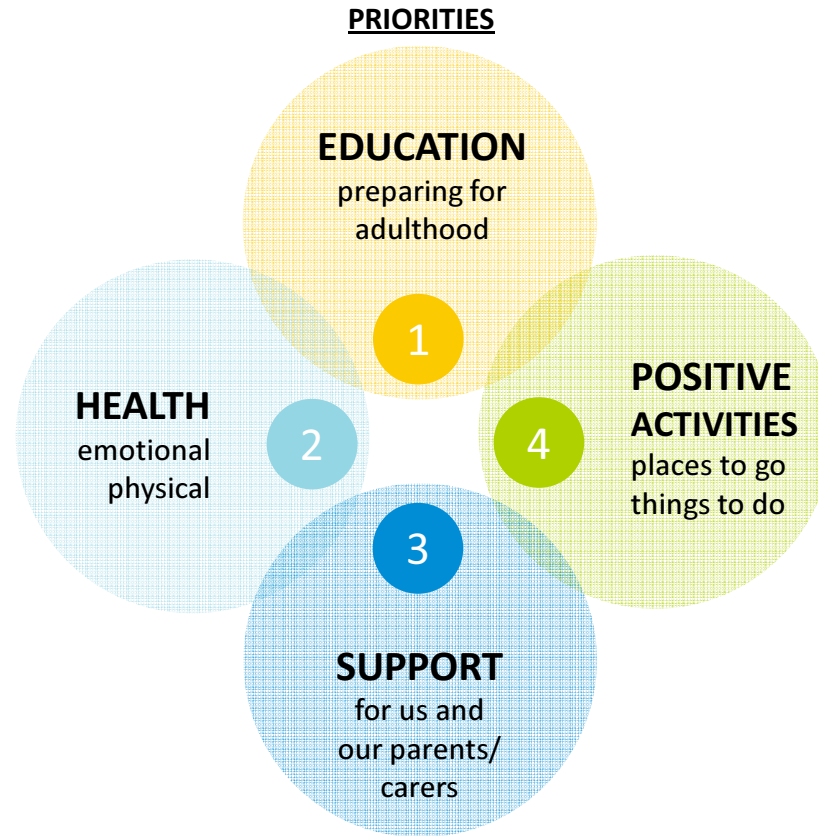
WHO IS CONTRIBUTING TO THE PRIORITIES:

HEALTH:
 EHB
 CPB
 SEND Intervention Board
 CCG / H&WB sub group
 PH / H&WB sub group
 Strategic Commissioning Board

EDUCATION:
 EHB
 CPB
 SEND Intervention Board
 SEPB
 Strategic Commissioning Board

POSITIVE ACTIVITIES:
 EHB
 CEO/Leaders (Districts)
 Safer Somerset Partnership
 SSCB
 SEND Intervention Board
 Strategic Commissioning Board

SUPPORT:
 EHB
 SEND Intervention Board
 ASB (Adult Safeguarding Board)
 Strategic Commissioning Board



HOW WILL WE KNOW WE HAVE MADE A DIFFERENCE:

- CYPP Data Dashboard baseline & targets set
- Annual Consultation Event (C&YP)
- Partnership Maturity Survey
- Future Inspection Outcomes
- Audit Outcomes

OUR KEY CONSIDERATIONS:

- Safety
- Security
- Infrastructure

OUR APPROACH:

Think Family - Listen & Involve
 - Work creatively & innovatively in close partnership - Early Help - Inclusion

VISION

“All children and young people in Somerset to be happy, healthy and preparing for adulthood”

REPORTING BOARDS

Early Help Board
 Corporate Parenting Board
 SEND Intervention Board
 Education Partnership Board
 Strategic Commissioning Board

Early Help Board
 Corporate Parenting Board
 SEND Intervention Board
 CCG H&WB sub group
 Public Health H&WB sub group
 Strategic Commissioning Board

Early Help Board
 SEND Intervention Board
 Adult Safeguarding Board
 Strategic Commissioning Board

Early Help Board
 CEO/Leaders (Districts)
 Safer Somerset Partnership
 Safeguarding Children Board
 SEND Intervention Board
 Strategic Commissioning Board

PRIORITIES

1

EDUCATION
 preparing for adulthood

2

HEALTH
 emotional & physical

3

SUPPORT
 for us and our
 parents/carers

4

**POSITIVE
 ACTIVITIES**
 places to go things to do

OUTCOME KPI'S

Outcome Data Dashboard

REPORTS

BI-ANNUAL

SCT Board
 Summary Report
 Data Dashboard

QUARTERLY

SCT Exec
 Priorities Summary Report
 Data Dashboard

C&F Scrutiny
 SCT Exec Summary Report
 Data Dashboard

H&WB Board
 Dashboard (3)

ANNUAL

Full Council
 Annual Report

H&WB Board
 Annual Report

C&YP Consultation Event

Partnership Maturity Survey

Expected outcomes of the work of the partnership towards each priority*
(outcomes for children, young people and their families and for the workforce)

1

EDUCATION

preparing for adulthood

Every child will achieve well above expectations and not be held back by their social and personal backgrounds, special educational needs or disabilities

All children get the best start in the early years; all pupils can go to a good school and have high aspirations for their future

Every young person will benefit from a broad range of pathways to further learning and employment, for their own achievement and economic independence and for the success of the Somerset economy

2

HEALTH

emotional & physical

Children, young people and families are enabled to lead healthy lives

More children and young people will have good emotional health and wellbeing, are emotionally resilient and equipped to manage their lives

Children and young people are able to safely manage their long term physical and mental health conditions and disability and are supported to manage the transition to adult services

3

SUPPORT

for us and our parents/carers

Young people and families are in control and know where to access help and advice to manage their own health and wellbeing

Children and young people are protected from harm and well cared for at home wherever possible

Staff will have the skills and knowledge to identify issues early in families and to address those issues quickly and effectively in a Think Family way

Families receive good quality multi-agency help to support parents or carers so risks to children are reduced, reducing the need for high cost, statutory interventions

4

POSITIVE ACTIVITIES

places to go things to do

Families and communities are thriving and resilient and support each other

All children have a safe place to live in which they can grow, thrive and reach their potential

Vulnerable young people and their families are directly involved in helping themselves and encouraged to help others through volunteering or peer mentoring

**Identify relevant actions/outcomes for children, young people and their families on the 11 contributing partnership Boards service/action plans*

The Reporting Model

- 11 Partnership Boards reporting from established action/service plans to CYPP priority outcomes
- Each Board to provide narrative to support work contributing towards CYPP priorities
- Board/Scrutiny feedback on updates will be reported back to relevant partnership Boards

Data Dashboard

- Robust data based on key priority outcomes
- Updated quarterly for trend analysis
- Scorecard shows clear progress
- Data harvested from SCC and partner data warehouse's
- Data trends identify themes for report requests

Benefits And Developments

Benefits:

- Reduces duplication
- Improves partnership working
- Addresses issues of capacity and responsibility to report
- Gives a broader picture, reflecting service priorities
- Annual flexibility
- More opportunity to consult

Developments:

- Lack of risk measurement
- Inability to report cost/finance in improvements (efficacy)
- Joint Commissioning Priorities
- New Board contacts
- Alignment to contributing Boards reporting dates



Thank You



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